IAA Curriculum

Content Area	Elective/Career Readiness	**Grade**	12
Course Name	Capstone		

Unit	Unit 1 - Community Service
Concepts	Community Service Community Outreach
Big Ideas	Students will give back to their communities through volunteer experiences both individually and a graduating class.
Essential Understandings	What philanthropic pursuits are important to the individual student as well as the graduating class? How are community volunteer opportunities developed? What are the responsibilities of the student during community service?
Competencies	Communication Skills Citizenship Analytical Thinking Family Living Work Self-Esteem Understanding Others

Dates (estimates only)	**Smart Objectives**	**Instructional Strategies and Activities**	**PA CC Standards**	**Keystone or PSSA Anchors**	**Keystone / PSSA Eligible Content**	**Vocabulary**
August-May **(runs continually throughout year during other units)**	Students will be able to… Earn community service hours for volunteer work. Discover, develop, and display talents and skills that are seldom assessed in the traditional school setting. Develop realistic attitudes about the world of work and encourage a long-term personal commitment to community service.	Guided notes Video Interactive Activity Student discussion Journal entries Small group Open-ended response Multimedia presentation Time Sheet	11.1.3.G 11.1.6.G			Community Service Community Outreach Philanthropy Charity Citizenship

Resources	Materials, texts, videos, internet sites, software, human to support instruction

Formative Assessments	Class participation, observation checklist, teacher observation, quizzes, exit tickets
Summative Assessments	Tests, various assessments of projects (individual, group, partner), rubrics performance tasks, teacher designed assessments
Strategies for ELL and IEP Support	Small groups, peer assistance, additional individualized assistance, variation of activities/assignments, modifications and accommodations.
Acceleration Strategies	Journal writing, related reading activities, peer assisted activities, independent projects, research using the library, internet, etc.

IAA Curriculum

Content Area	Elective/Career Readiness	Grade	12
Course Name	Capstone		

Unit	Unit 2 - Philanthropic Research
Concepts	Community Outreach Philanthropy
Big Ideas	Students will give back to their communities through volunteer experiences both individually and a graduating class.
Essential Understandings	What philanthropic pursuits are important to the individual student as well as the graduating class? How are community volunteer opportunities developed? What are the responsibilities of the student during community service?
Competencies	Researching philanthropy Presentation of selection Selection of class focus

Dates (estimates only)	Smart Objectives	Instructional Strategies and Activities	PA CC Standards	Keystone or PSSA Anchors	Keystone / PSSA Eligible Content	Vocabulary
12-15 Days	Students will be able to… Research various philanthropies of interest and create a multimedia presentation on one selected philanthropy. As a class, select a philanthropic focus for the remainder the school year. Brainstorm types of volunteer/fundraising opportunities for selected organization. Create a timeline of activities/fundraising opportunities for selected organization.	Guided notes Video Interactive Activity Student discussion Journal entries Small group Open-ended response Multimedia presentation Time Sheet	11.1.3.G 11.1.6.G			Community Outreach Philanthropy Charity Citizenship

Resources	Materials, texts, videos, internet sites, software, human to support instruction

Formative Assessments	Class participation, observation checklist, teacher observation, quizzes, exit tickets
Summative Assessments	Tests, various assessments of projects (individual, group, partner), rubrics performance tasks, teacher designed assessments
Strategies for ELL and IEP Support	Small groups, peer assistance, additional individualized assistance, variation of activities/assignments, modifications and accommodations.
Acceleration Strategies	Journal writing, related reading activities, peer assisted activities, independent projects, research using the library, internet, etc.

IAA Curriculum

Content Area	Elective/Career Readiness	**Grade**	12
Course Name	Capstone		

Unit	Unit 3 - Personal Statements
Concepts	Personal Statement
Big Ideas & Competencies	Through the development of artifacts and research, students will develop action items needed for post-secondary pathways. Students will first develop a personal statement to be used for admissions and/or scholarship opportunities.
Essential Understandings	What materials are needed to move a student to the next chapter of their life? What pursuits most interests students and how does this translate into a career pathway? What skills can be developed in high school to most benefit student pursuits after high school?

Dates (estimates only)	Smart Objectives	Instructional Strategies and Activities	PA CC Standards	Keystone or PSSA Anchors	Keystone / PSSA Eligible Content	Vocabulary
12-15 Days	Students will be able to… Brainstorm and outline topics for a personal statement. Write a personal statement. Edit and finalize a personal statement with the use of prompts and a rubric.	Guided notes Student discussion Journal entries Small group Open-ended response Outline Personal Statement	CC.1.2.11-12.B CC.1.2.11-12.L CC.1.4.11-12.A CC.1.4.11-12.B CC.1.4.11-12.F CC.1.4.11-12.M CC.1.5.11-12.A			Personal Statement Scholarship Autobiography

Resources	Materials, texts, videos, internet sites, software, human to support instruction
Formative Assessments	Class participation, observation checklist, teacher observation, quizzes, exit tickets
Summative Assessments	Tests, various assessments of projects (individual, group, partner), rubrics performance tasks, teacher designed assessments

Strategies for ELL and IEP Support	Small groups, peer assistance, additional individualized assistance, variation of activities/assignments, modifications and accommodations.
Acceleration Strategies	Journal writing, related reading activities, peer assisted activities, independent projects, research using the library, internet, etc.

IAA Curriculum

Content Area	Elective/Career Readiness	**Grade**	12
Course Name	Capstone		

Unit	Unit 4 - Cover Letters/Resumes/Letters of Recommendation
Concepts	Cover Letter Resume Letters of Recommendation
Big Ideas & Competencies	Through the development of artifacts and research, students will develop action items needed for post-secondary pathways. Students will craft cover letters and resumes in addition to procuring letters of recommendation for a variety of staff and community members.
Essential Understandings	What materials are needed to move a student to the next chapter of their life? What pursuits most interests students and how does this translate into a career pathway? What skills can be developed in high school to most benefit student pursuits after high school?

Dates (estimates only)	Smart Objectives	Instructional Strategies and Activities	PA CC Standards	Keystone or PSSA Anchors	Keystone / PSSA Eligible Content	Vocabulary
12-15 Days	Students will be able to… Write and edit a cover letter for future career and/or educational pursuits. Complete a resume worksheet. Craft a finished resume after completing the worksheet and editing. Ask three non-family members to write letters of recommendation from them. They will provide guidelines, timelines and support to these adults where needed.	Guided notes Student discussion Journal entries Small group Open-ended response Outline Cover letter Resume Letters of recommendation	CC.1.2.11-12.B CC.1.2.11-12.L CC.1.4.11-12.A CC.1.4.11-12.B CC.1.4.11-12.F CC.1.4.11-12.M CC.1.5.11-12.A			Cover Letter Resume Letter of Recommendation Career Objective References

Resources	Materials, texts, videos, internet sites, software, human to support instruction
Formative	Class participation, observation checklist, teacher observation, quizzes, exit tickets

Assessments	
Summative Assessments	Tests, various assessments of projects (individual, group, partner), rubrics performance tasks, teacher designed assessments
Strategies for ELL and IEP Support	Small groups, peer assistance, additional individualized assistance, variation of activities/assignments, modifications and accommodations.
Acceleration Strategies	Journal writing, related reading activities, peer assisted activities, independent projects, research using the library, internet, etc.

IAA Curriculum

Content Area	Elective/Career Readiness	Grade	12
Course Name	Capstone		

Unit	Unit 5 - Post-Secondary Educational Research
Concepts	Educational Research Educational Reflection
Big Ideas & Competencies	Through the development of artifacts and research, students will develop action items needed for post-secondary pathways. Students will conduct research on post-secondary educational institutions as well as write a reflection on their findings.
Essential Understandings	What materials are needed to move a student to the next chapter of their life? What pursuits most interests students and how does this translate into a career pathway? What skills can be developed in high school to most benefit student pursuits after high school?

Dates (estimates only)	Smart Objectives	Instructional Strategies and Activities	PA CC Standards	Keystone or PSSA Anchors	Keystone / PSSA Eligible Content	Vocabulary
10-12 Days	Students will be able to… Conduct research on four post-secondary educational institutions with the use of graphic organizer. Write a reflection on the post-secondary option they selected.	Guided notes Student discussion Journal entries Small group Open-ended response Outline Graphic Organizer Reflection	CC.1.2.11-12.B CC.1.2.11-12.L CC.1.4.11-12.A CC.1.4.11-12.B CC.1.4.11-12.F CC.1.4.11-12.M CC.1.5.11-12.A			Research Post-Secondary GPA SAT/ACT Major Minor Tuition

Resources	Materials, texts, videos, internet sites, software, human to support instruction
Formative Assessments	Class participation, observation checklist, teacher observation, quizzes, exit tickets
Summative Assessments	Tests, various assessments of projects (individual, group, partner), rubrics performance tasks, teacher designed assessments

Strategies for ELL and IEP Support	Small groups, peer assistance, additional individualized assistance, variation of activities/assignments, modifications and accommodations.
Acceleration Strategies	Journal writing, related reading activities, peer assisted activities, independent projects, research using the library, internet, etc.

IAA Curriculum

Content Area	Elective/Career Readiness	**Grade**	12
Course Name	Capstone		

Unit	Unit 6 - Career Exploration Project
Concepts	Career Exploration Holland Code Keirsey Temperament Sorter
Big Ideas & Competencies	Through the development of artifacts and research, students will develop action items needed for post-secondary pathways. Students will conduct research on possible career pathways to determine additional skills, programs, etc. needed while in high school.
Essential Understandings	What materials are needed to move a student to the next chapter of their life? What pursuits most interests students and how does this translate into a career pathway? What skills can be developed in high school to most benefit student pursuits after high school?

Dates (estimates only)	Smart Objectives	Instructional Strategies and Activities	PA CC Standards	Keystone or PSSA Anchors	Keystone / PSSA Eligible Content	Vocabulary
10-12 Days	Students will be able to… Participate in three provided aptitude tests to assess possible career paths. Research three careers, at least one of which suggested by the aptitude test. Create a Google Slide presentation on one of the selected career pathways with the use of a rubric.	Guided notes Student discussion Journal entries Small group Open-ended response Outline Aptitude tests Career research graphic organizer Google Slide presentation and rubric	CC.1.2.11-12.B CC.1.2.11-12.L CC.1.4.11-12.A CC.1.4.11-12.B CC.1.4.11-12.F CC.1.4.11-12.M CC.1.5.11-12.A			Research Post-Secondary GPA SAT/ACT Major Minor Tuition

Resources	Materials, texts, videos, internet sites, software, human to support instruction
Formative Assessments	Class participation, observation checklist, teacher observation, quizzes, exit tickets

Summative Assessments	Tests, various assessments of projects (individual, group, partner), rubrics performance tasks, teacher designed assessments
Strategies for ELL and IEP Support	Small groups, peer assistance, additional individualized assistance, variation of activities/assignments, modifications and accommodations.
Acceleration Strategies	Journal writing, related reading activities, peer assisted activities, independent projects, research using the library, internet, etc.

IAA Curriculum

Content Area	Elective/Career Readiness	**Grade**	12
Course Name	Capstone		

Unit	Unit 7 - Online Portfolio and Presentation
Concepts	Online portfolio Graduation presentation
Big Ideas & Competencies	Through the development of artifacts and research, students will develop action items needed for post-secondary pathways. Students will create an online portfolio and presentation to present to their class, staff as we all future educational/career endeavors.
Essential Understandings	What materials are needed to move a student to the next chapter of their life? What pursuits most interests students and how does this translate into a career pathway? What skills can be developed in high school to most benefit student pursuits after high school?

Dates (estimates only)	Smart Objectives	Instructional Strategies and Activities	PA CC Standards	Keystone or PSSA Anchors	Keystone / PSSA Eligible Content	Vocabulary
12-15 Days	Students will be able to… With the use of a rubric, create an online portfolio of materials and artifacts. Present their online portfolio to classmates and staff.	Guided notes Student discussion Journal entries Small group Open-ended response Outline Portfolio rubric Portfolio presentation	CC.1.2.11-12.B CC.1.2.11-12.L CC.1.4.11-12.A CC.1.4.11-12.B CC.1.4.11-12.F CC.1.4.11-12.M CC.1.5.11-12.A			Research Post-Secondary GPA SAT/ACT Major Minor Tuition

Resources	Materials, texts, videos, internet sites, software, human to support instruction
Formative Assessments	Class participation, observation checklist, teacher observation, quizzes, exit tickets
Summative Assessments	Tests, various assessments of projects (individual, group, partner), rubrics performance tasks, teacher designed assessments

Strategies for ELL and IEP Support	Small groups, peer assistance, additional individualized assistance, variation of activities/assignments, modifications and accommodations.
Acceleration Strategies	Journal writing, related reading activities, peer assisted activities, independent projects, research using the library, internet, etc.

IAA Curriculum

Content Area	Elective/Career Readiness	Grade	12
Course Name	Capstone		

Unit	Unit 8 - CougarThon
Concepts	Philanthropy Fundraising
Big Ideas	Students will end the school year with a CougarThon to benefit their philanthropic focus for the year.
Essential Understandings	How can a student best support a charitable organization? What planning is required to run a fundraising event? What responsibilities does a student have when running a fundraising event?
Competencies	Planning a fundraising event Executing a fundraising event

Dates (estimates only)	Smart Objectives	Instructional Strategies and Activities	PA CC Standards	Keystone or PSSA Anchors	Keystone / PSSA Eligible Content	Vocabulary
12-15 Days	Students will be able to… Plan and execute a fundraising event for their philanthropic focus for the year. Communicate with community stakeholders when executing said event. Develop a delegation chart for responsibilities before, during and after event. Report on event to communicate stakeholders afterwards.	Guided notes Video Interactive Activity Student discussion Journal entries Small group Open-ended response	11.1.3.G 11.1.6.G			Community Outreach Philanthropy Charity Citizenship

Resources	Materials, texts, videos, internet sites, software, human to support instruction
Formative	Class participation, observation checklist, teacher observation, quizzes, exit tickets

Assessments	
Summative Assessments	Tests, various assessments of projects (individual, group, partner), rubrics performance tasks, teacher designed assessments
Strategies for ELL and IEP Support	Small groups, peer assistance, additional individualized assistance, variation of activities/assignments, modifications and accommodations.
Acceleration Strategies	Journal writing, related reading activities, peer assisted activities, independent projects, research using the library, internet, etc.